

TITLE V DATA INTEGRATION TIP SHEET: GETTING A SEAT AT THE TABLE

The successful integration of Title V data into an Early Childhood Integrated Data System (ECIDS) requires getting a seat at the table. Title V programs must be able to communicate their value and how their data contributes to the strategic mission of the ECIDS.

- ✓ Title V programs should be able to synthesize their reason for being, why they want to participate, and the value they will bring to the ECIDS. For consistency, Title V programs may wish to create a communication tool (for example, a “one-pager”) outlining these points.
- ✓ Title V programs should be able to communicate how their data will contribute to the ECIDS policy questions and the state’s long-term early childhood policy and program goals.
- ✓ Title V programs should do their research and ask questions: Which early childhood programs are already participating in the ECIDS? What data are they sharing? How will the Title V data complement existing data or fill gaps? Are financial or human resources required to participate? What are the current and future plans for widespread use?
- ✓ Title V programs should be prepared to communicate to ECIDS leadership which data they are willing to share, which data they would like back, a timeline for participation, and contact information of representatives able to make decisions on behalf of Title V programs.
- ✓ Title V programs should ask the ECIDS representative what type of system is being used (e.g. federated, centralized, hybrid), how data are merged and matched, and the documented process for adding additional data sources and data elements to the ECIDS.
- ✓ Title V programs should review the ECIDS Data Governance Manual to learn how decisions on integrated data are made; what control Title V programs will have over their data once integrated; and what roles, responsibilities, and voting rights Title V programs will have on ECIDS committees (e.g. data steward, management, research, policy).

Getting a Seat at the Table Resources and Tools

- [SLDS Webinar: Strategies for Engaging Early Learning Stakeholders](#)
- [SLDS Issue Brief: Effective Communications for SLDS Teams](#)
- [Communications Plan Template](#)
- [How to Get a Seat at the Table: Strategies for Incorporating Public Health in States’ Healthcare Planning Activities](#)