



State Public Health Autism Resource Center

2019 Peer to Peer Exchange: Using Data and Quality Improvement to Advance Health Equity

April 16-17 2019

Edgewater Hotel | Madison, WI



Welcome and Overview

- Introductions
- Housekeeping
- Meeting materials



Virtual Participant Introductions



State Team Introductions



BREAK

Meeting resumes at 10:30AM

Q&A



Team Discussion Time

- Discuss the best practices you gleaned from other states within your state teams
- How can you bring this information back to your state to improve current practices?



Q&A



Utilizing Quality Improvement

Activity Instructions

- Split into 7 groups with ~ equal numbers
- Assign tasks:
 - 2 reporters (1 on PDSA tracker, 1 on run chart)
 - 1 timer (must have a timing device)
 - 1 materials (Grab 1 stack of racing tracks, 3 test cars and 1 measuring device)
 - 2+ assembly
 - Everyone = innovators

AIM: By April 16, 2019, a race car will travel at least 10 feet at speeds fast enough that it wins the timed trial at the end of the activity.



Learn the Signs.
Act Early.



Application & Discussion

- How many tests did it take you to reach the distance requirement of 10 feet? How many tests to increase your speed?
- What were the key lessons?
- How did your team function? What contributed to those results?
- Is this how QI works in your projects? Why or why not?



Exploring Quality Improvement Methodologies to Monitor Progress

- Ballroom B breakouts:
 - Development and implementation of the Early Intensive Developmental and Behavioral Intervention (EIDBI) benefit for children and youth under 21 years of age who are on Medical Assistance (MA), Minnesota’s Medicaid benefit (**Nicole Berning**)
 - MCHAT-R Provider training and practice integration (**Brittany Powers/Brian Freedman**)
 - Board Certified Behavior Analyst (BCBA) Training and Supervision Program (**Michael Morrier**)
 - Relationship and trust building to increase ASD service delivery and impact in the core cities and on the Narragansett Reservation (**Bridget Landry**)
 - Ohio’s Inter-agency Work Group on Autism developed “Pursuing Quality Lives” through a collective impact approach to systems change, including common agenda and common metrics (**OH facilitator**)
 - Waisman Center Autism Clinic rapid diagnostic test (**Lindsay McCary—virtual**)
- Ballroom C breakouts:
 - Using the States of Solutions framework to engage communities in local action (**Rose Cutting**)
 - Open Doors for Multicultural Families (ODMF) service provision (**Stacy Sage/Jean-Marie Dymond**)
 - Include screening, assessment, and intervention within Babies Can’t Wait (BCW), Georgia’s Part C program (**Synita Griswell/Lisa Pennington**)
 - Reaching diverse populations through language interpretation/translation (**Kathy Gray/Elizabeth Collins**)

BREAK

Meeting resumes at 3:00PM

Applying Quality Improvement Methodologies/ State Team Action Planning

Accelerate Learning & Improvement

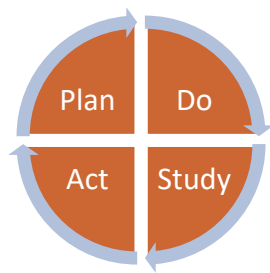
AIM: What are we trying to accomplish?

CHANGES: What changes can we make?

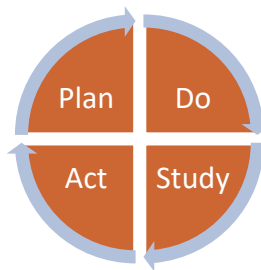
MEASURES: How will we know if it is an improvement?

CYCLES: How can test if we are on the right track before moving full speed ahead?

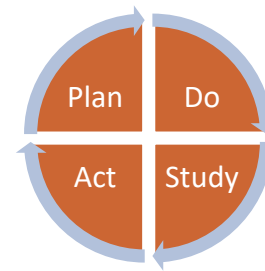
Source: Model for Improvement from The Improvement Guide, API



Implement a part of a process and test



Modify the process and test



Include additional parts of the process and test

To Be Considered a Real Test...



- The test was planned, including a **Plan** for collecting data
- The plan was carried out (**Do**) and data were collected
- Time was set aside to analyze the data and **Study** the results
- **Action** was based on what was learned

Key Tips...

- Test of change should answer a specific question
- Test of change requires a theory and a prediction
- Test on a small scale (remember drop 2!) and collect data over time
- Build knowledge sequentially with multiple PDSA cycles for each change idea
- Include a wide range of conditions in the sequence of tests
- Conduct a test, not a task



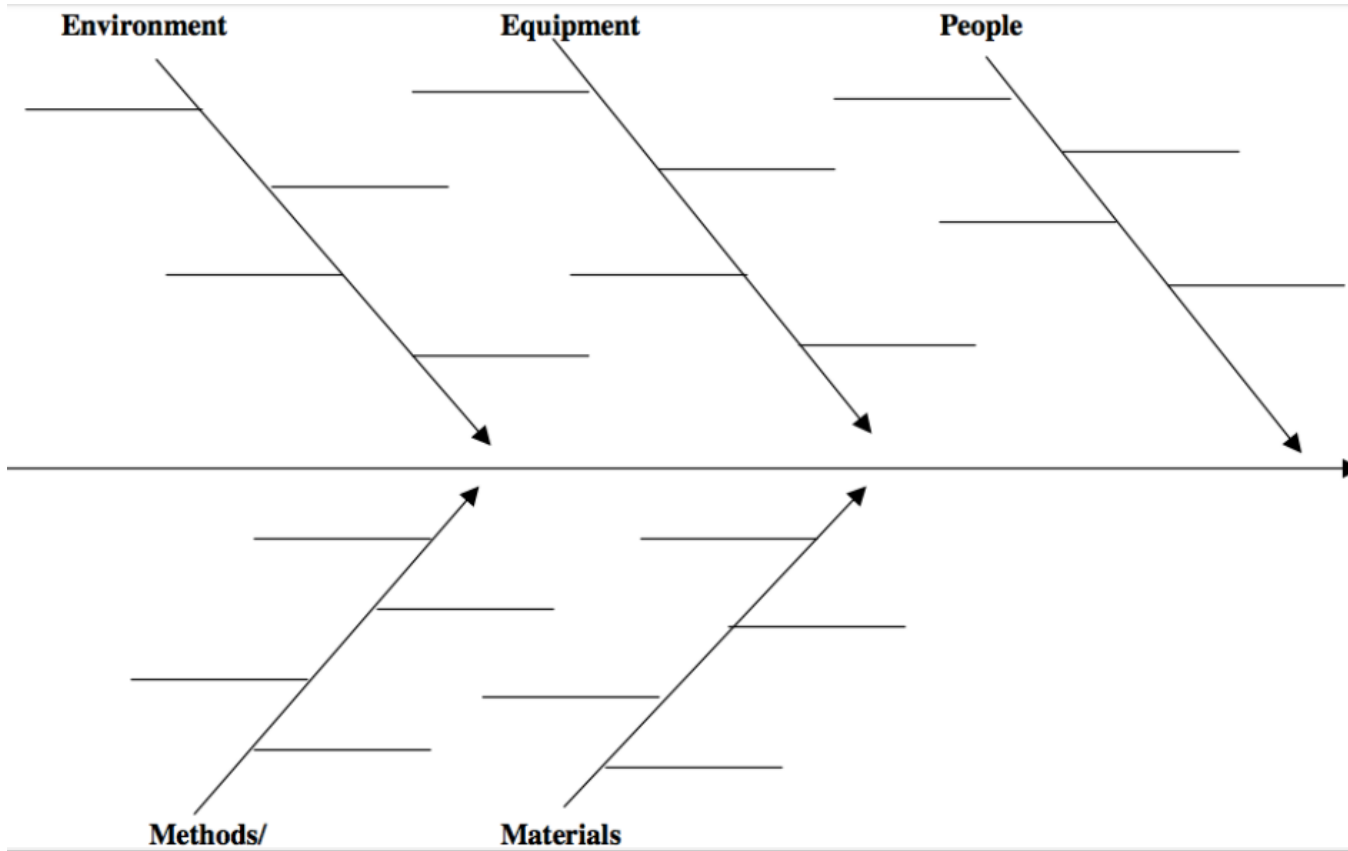
Unsuccessful test?



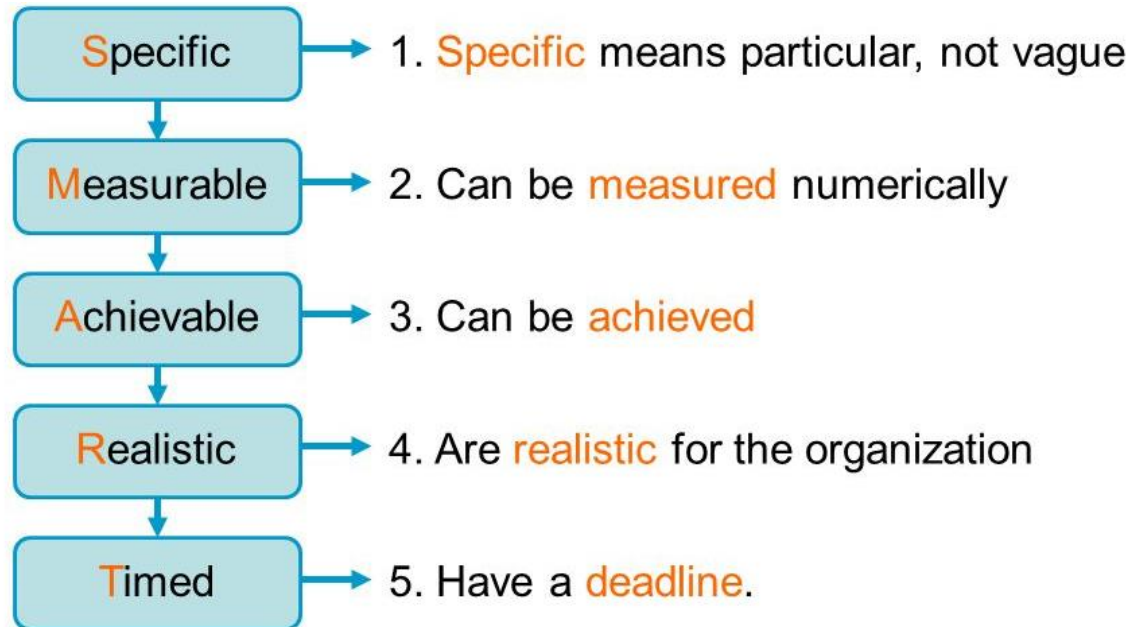
Learn from why the test was unsuccessful

- Test of change was not done (feasible test?)
- Test of change was not done correctly (need more guidance or resources?)
- Test of change was done correctly, but it just wasn't effective (not a true driver?)(True driver of one variable but unexpected impact on other drivers?)

Drivers of Focus Area



AIM Statement





Plan - Do - Study - Act

Plan	What is the change or idea to be tested?	
	What is your prediction?	
	What is your plan for the test? (who, what, when, where, how)	
	How will you know if this change is an improvement? What is your plan for collecting this information?	

NETWORKING BREAKFAST

*Sit with somebody
you haven't had
the chance to
network with*





Molly Cooney
*Employment and Diversity
Outreach Specialist,
WI Board for People with
Developmental Disabilities*



Jennifer S. Pineo
*Project Coordinator
New Hampshire Family Voices*

Yeimy Bakemon-Morel
*Community Engagement
Specialist,
The Autism Project*



Mary Guerin
*Parent Peer
Specialist,
Wisconsin
Family Ties*



**Panel on Engaging People Most
Impacted by Inequity**

Questions

?

?

Answers

?

Table 1 (Ballroom C): Delaware—Brittany Powers;
populations: medically underserved, Spanish-speaking
families

Table 2 (Ballroom C): Ohio; populations: people with
disabilities and their families

Table 3 (Ballroom B): Minnesota—Elise Holmes;
populations: Somali, South Asian (Hmong), American Indian,
neurodiverse

**Table 4 (Ballroom B): Washington—Kate Orville & Jean-
Marie Dymond;** populations: autistic adults, American
Indian, immigrants, refugees

**Table 5 (Ballroom B): Wisconsin—Ellie Hartman & Beth
Moss;** reducing poverty, behavioral health, SSI recipients

BREAK

Meeting resumes at 10:45AM

Applying Engagement/ State Team Action Planning

As a state team, develop an action plan to apply what you have learned during the meeting for implementation and sustainability back home. Use the questions below to frame your discussions and identifying action steps.

1. What were your top successes and biggest challenges related to **a) Utilizing data to discover and prioritize ASD/DD disparities**, **b) Implementing quality improvement to improve a current equity initiative or activity**, or **c) Including individuals impacted by inequities in creating innovative solutions to inequities**?
2. What are the **upcoming opportunities** to build on your successes or address your challenges?
3. What **strategies or resources** have you learned from other states that you may want to apply back home? What **connections** do you need/want to make?
4. How would you **integrate those strategies/resources** into the permanent work of your organization/program? What support, buy-in or additional help would you need?
5. What will your organization do in the next 6 months to **move forward** in developing and implementing action steps?
6. What **support** would you need from your state/regional/national/membership organizations and partners?

Next Steps: Identify concrete steps to be taken in the next 1, 3, and 6 months to advance your program's action plan.

In the <u>next month</u> we will....		
Actions	Outcomes	Lead / Stakeholders
1.		
2.		
3.		
In the next <u>3 months</u>, we will...		
1.		
2.		
3.		
In the next <u>6 months</u>, we will...		
1.		
2.		
3.		

Meeting Wrap-Up

just one

word