



# Systems Coordination for the Early Identification of Autism Spectrum Disorder and other Developmental Disabilities: Seven Years of Lessons Learned

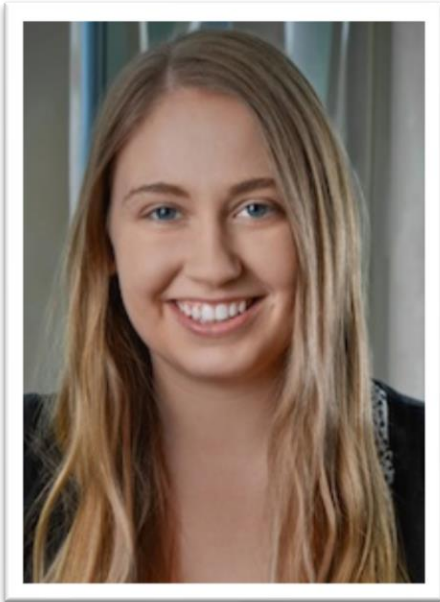


2018 CityMatCH Leadership & MCH Epidemiology Conference | Portland, OR  
September 12, 2018 3:30-4:45PM PST | Room: Broadway I

# Presenters

**Paige Bussanich, M.S.**

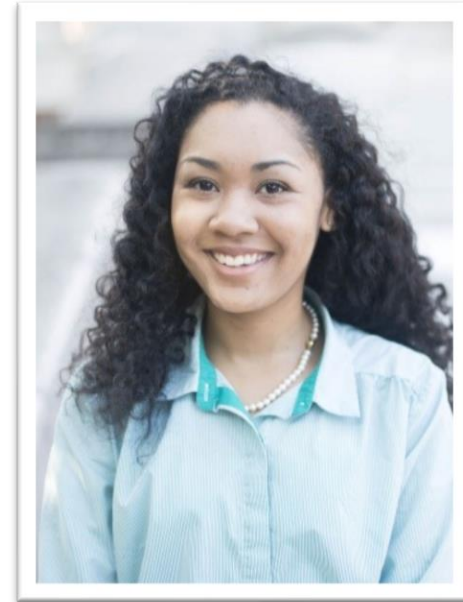
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**Senior Program Manager**  
*Children and Youth with  
Special Health Care Needs*

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**Program Analyst**  
*Children and Youth with  
Special Health Care Needs*

# Who is in the Room?



# in which type of following organization do you primarily work?

State Health Department

Local Health Department

Tribal Agency

Federal Agency (CDC, HRSA,  
IHS, etc.)

Non-Governmental Organization

Non-Profit Organization

Community-Based Organization

University/College  
Clinical- University-bas  
ed/Non-University  
based

# What is your familiarity with the Association of Maternal & Child Health Programs (AMCHP)?

Never heard of it

Heard of it, but  
not sure of what it  
does

Familiar

Proficient aka  
AMCHP All-Star

# Over the next

# 20

...

- Learn the Signs. Act Early.
- Accomplishments
- Applications
- Challenges & Barriers
- Lessons Learned
- Q & A
- Session evaluations



# Introduction

- Developmental Disabilities (DD)
  - Group of conditions
    - Impairment in physical, learning, language, or behavior
    - Conditions begin during developmental period and usually last through the lifetime
- Autism Spectrum Disorder (ASD)
  - Developmental disability (DD)
  - Diagnostic criteria: deficits in social communication & social interaction persisting through life



# Prevalence



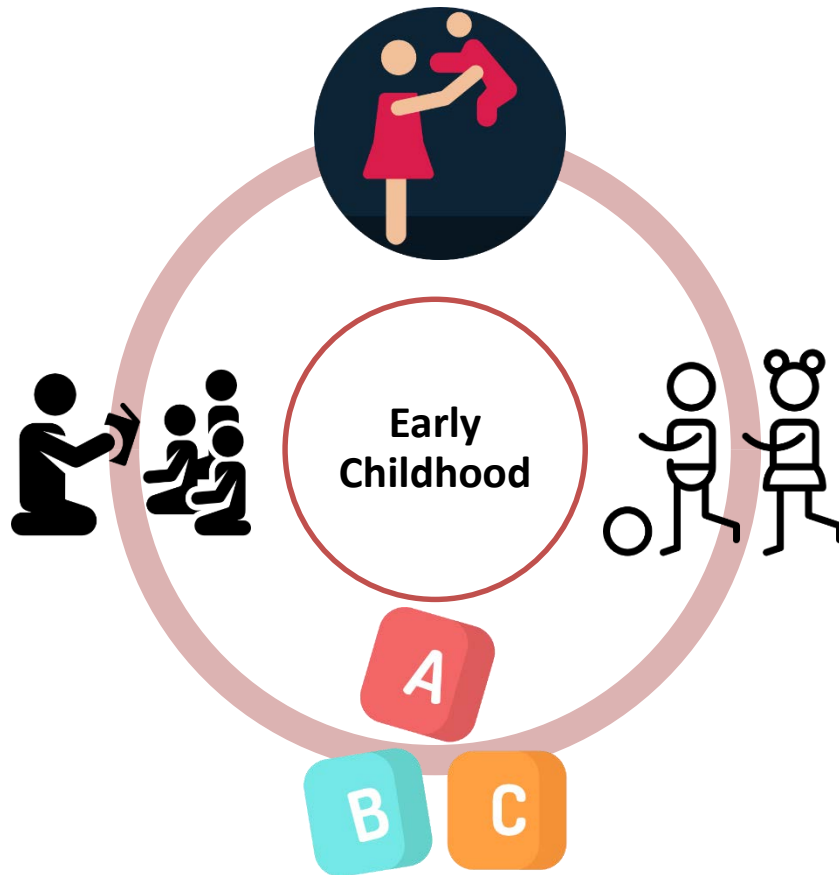
Every 2 years, the CDC's Autism and Developmental Disabilities Monitoring (ADDM) Network produces estimates of prevalence of Autism Spectrum Disorder

The overall 2014 prevalence of ASD among children 8 years old is approximately 1 in 59 (increased from 1 in 68 in 2012)





# Importance of early screening and identification



- Why?
  - Critical period
  - Early identification is important so children and families can get the services and support they need as early as possible

# Ensuring Early Identification

## Developmental Surveillance/Monitoring

- Process of recognizing children who may be at risk for developmental delays
- Ongoing process
- Involved process for caregivers, healthcare providers, and early childhood educators

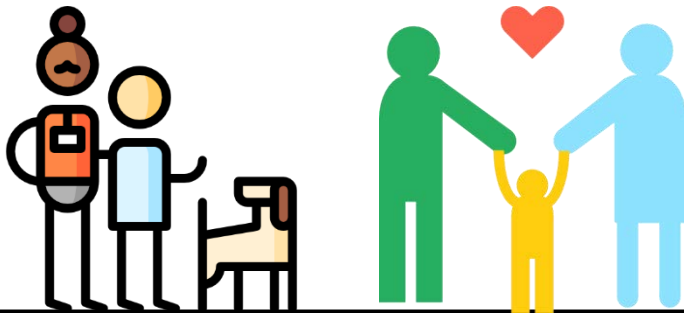


## Developmental Screening

- Short test using a validated screening tool
- Helps identify if further evaluation is needed
- Conducted by healthcare providers, teachers, or others with specialized training



The Centers for Disease Control and Prevention's (CDC's) "Learn the Signs. Act Early." program aims to improve early identification of children with ASD/DD so children and families can get the services and support they need as early as possible.



Health  
Education  
Campaign.

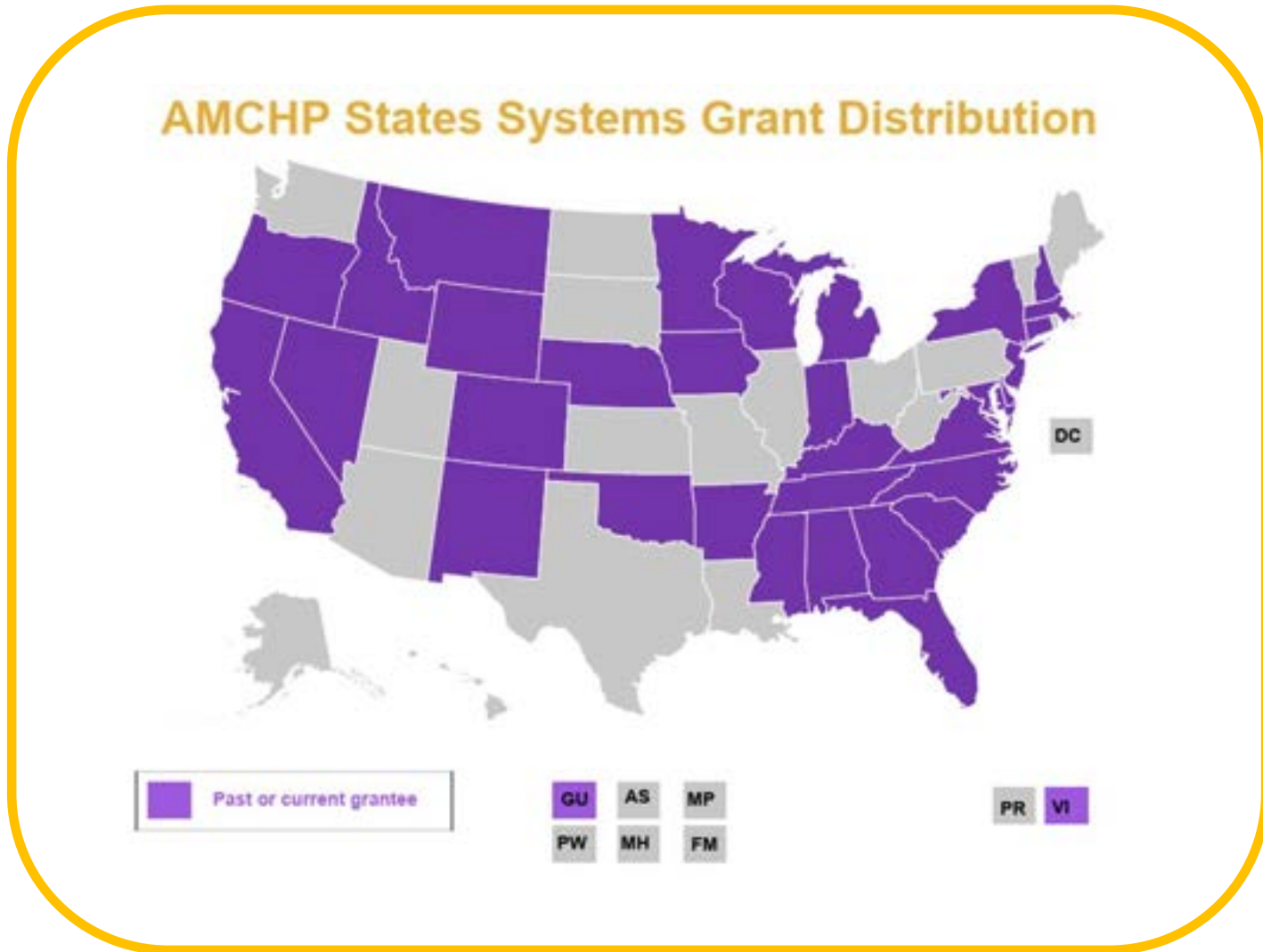


**Act Early Initiative.**



Research &  
evaluation.

# So, who are the LTSAE grantees?



# LTSAE Grantee Spotlights



Launch

Midpoint

Current

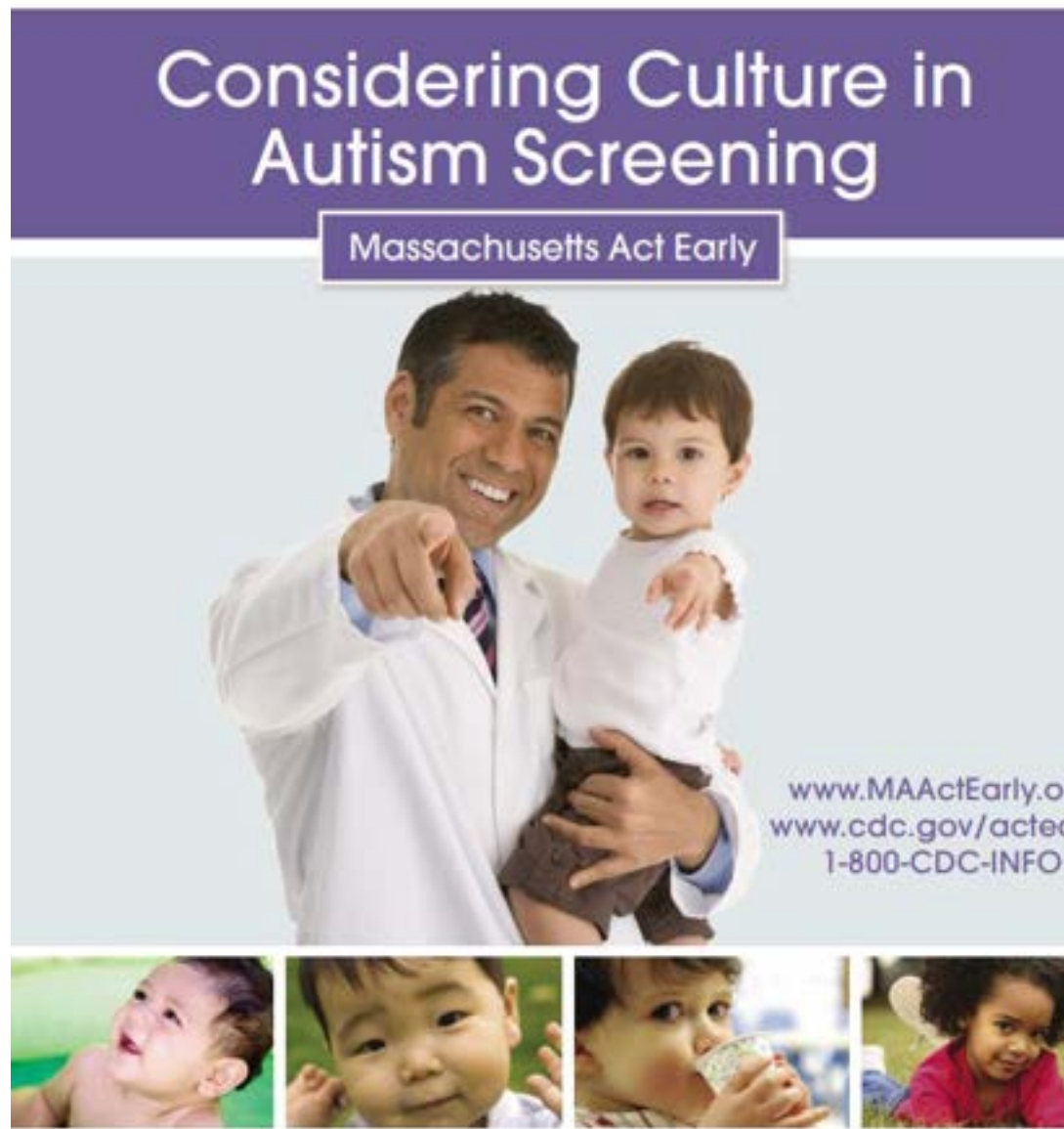
**2011**

**2013**

**2018-19**

# Massachusetts 2011

- Cultural competency clinician tip guide
- Referral resource listing
- M-CHAT-R/F autism screening tool
- Vietnamese, Haitian-Creole, Chinese, and Spanish translations




# New Jersey 2013


- Parent Educators trained 15 FQHCs
- Early Screening and validated tool usage
- Shared experiences:
  - Developmental screenings
  - Referrals
  - Diagnoses
  - Helpful services and support
- LTSAE materials, community-specific resource binder

New Jersey  
Federally Qualified  
Health Centers

**Quickfacts**

Our Community, Your Health, Our Commitment.



 NJPCA





# Watch Me!

A free training for early educators

[cdc.gov/WatchMeTraining](https://cdc.gov/WatchMeTraining)



## Tennessee 2018-19

- Early care and education system collaboration
- Integration of “Watch Me!” training modules into professional development for child care professionals
- Extra credit coursework for higher education



# Engaged Caregivers and Providers

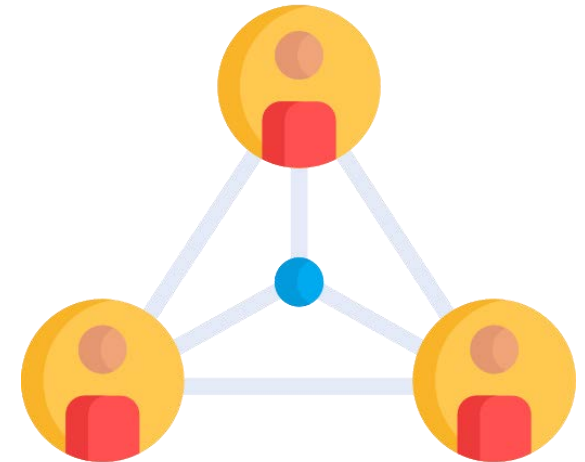
**Knowledge,  
Awareness,  
Expertise**



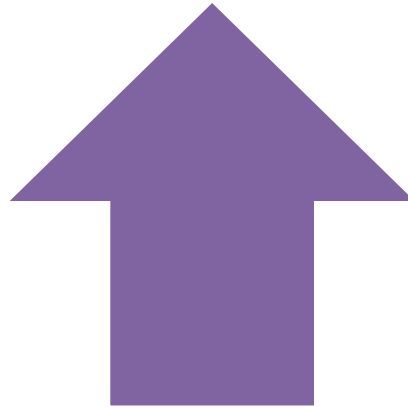
**Parent  
engagement and  
Regular  
screenings**



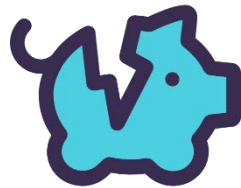
**Multi-sector  
connectedness**



# Sustainability



**Partnerships**



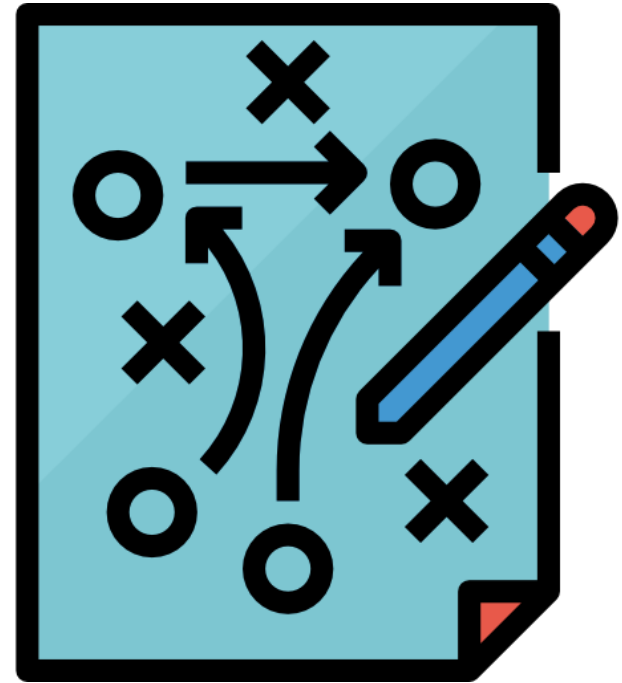
**Workforce  
Capacity  
Resources  
Funding**



# Lessons Learned



**Strengthen existing partnerships and establish new connections**



**Strategies can achieve short and long-term goals**

# What questions, insights, or comments do you have?





# Thank you!

*Please take a moment to fill out the session evaluation. We greatly value your input!*

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